

YOEC MESIVTA HIGH SCHOOL CURRICULUM GUIDE

SEPTEMBER 2, 2024 – 29 MENACHEM AV, 5784

WEST COAST TALMUDICAL SEMINARY

7215 WARING AVE. LOS ANGELES, CA 90046



CURRICULUM REQUIREMENTS

YOEC is an Accredited High School of the Western Association of Schools & Colleges. Transcripts are recognized by Colleges & Universities as completion of the University of California A-G requirements. Graduation prerequisites per the University of California and the BJE requirements for a CA High School Diploma:

English (I, II, III, IV)

American History, World History

American Government, Economics

Mathematics (3 years)

Science w/ Lab (3 years)

Physical Education (3 years)

Foreign Language (3 years)

YOEC requires a cumulative minimum of 2.5 GPA for graduation

This years classes:

Ninth Grade

Pre-Algebra/Algebra I / Geometry
Biology (with lab)
Communications and
Current Events
English I
Hebrew I
PE
AP Psychology
Psychology
World History

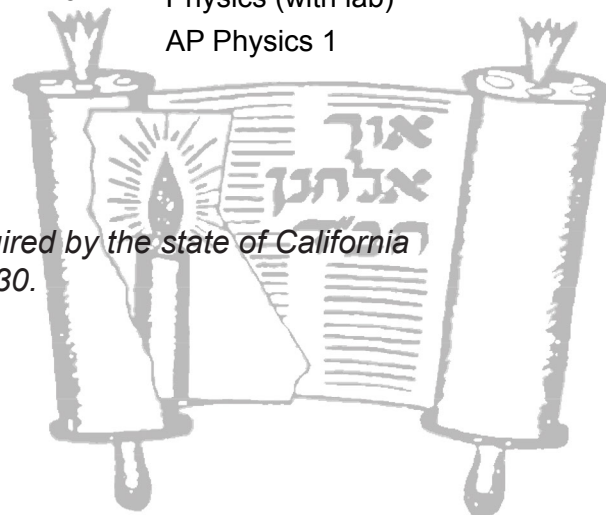
10th Grade

Chemistry (with Lab)
English III
Geometry
Hebrew II
US History
AP US History
Holocaust Studies
PE
Narrative Archetypes
AP Computer Science Principles
Music

11th Grade

Algebra II
Government
Economics
English II
English IV
AP English Language
Hebrew III
Math Testing & Review
PE
Physics (with lab)
AP Physics 1

The minimum number of semester units required by the state of California for graduation is 230.



Exciting & New for School Year 2024-25

YOEC is pleased to announce that it is once again expanding its Advanced Placement classes. AP classes, all but one of which are open to all talmidim enrolled in General Studies, allow students a chance to further challenge themselves. In May, there will be a 3-hour exam per subject, and any student who passes the exam will receive college credit for the class. AP classes at YOEC offer students the best of both worlds - college-level classes in a Yeshiva environment.

YOEC is offering AP Psychology to 9th graders, AP US History and AP Computer Science Principles to 10th graders, and AP English Language and AP Physics 1 to 11th graders. YOEC is also offering AP Pre-Calculus to those 11th graders who have completed Algebra II prior to 11th grade.

For those parents unsure if their son is ready for an Advanced Placement class, note that all General Studies students perform college-level work: each student writes a college-level term paper twice per year. YOEC talmidim have risen to the challenge before, and YOEC stands ready to serve those prepared to accelerate their writing and critical thinking skills.

AP exam dates for May 2025:

Friday, May 9 @8am: US History

Tuesday, May 13 @8am: Pre-calculus

Wednesday, May 14 @8am: English Language

Thursday, May 15 @12pm: Computer Science Principles

Friday, May 16 @8am: Physics 1

Friday, May 16 @12pm: AP Psychology



GENERAL STUDIES PRINCIPAL

RABBI CHAIM PERKOWSKI

cperkowsky@yoec.edu



A Note from the Principal

September 2, 2024 – 29 Menachem Av, 5784

Dear Yeshiva Community,

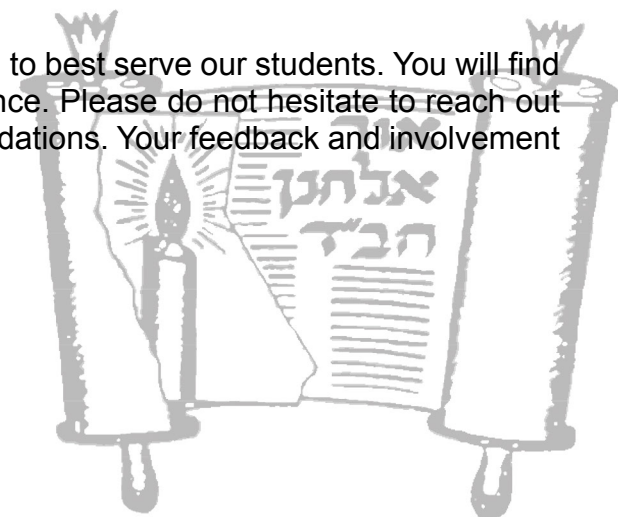
I am delighted to present an overview of our Yeshiva's General Studies curriculum. This presentation underscores our commitment to delivering a high-quality General Studies education that equips our students for leadership roles in their future endeavors. Moreover, the YOEC High School curriculum is tailored to align with the specific objectives of the Chabad yeshiva community. Our primary goal is to provide the essential prerequisites for our students' future careers and studies while fostering an environment conducive to their Chassidishe growth and development.

Our staff remains dedicated to continuous improvement, as evidenced by our WASC re-accreditation this past year, which served as an external validation of the program's efforts to target and successfully address areas of improvement. As part of these ongoing efforts, we continue to include select Advanced Placement courses after a strong pilot year back in 2022-23. These achievements reflect our commitment to academic excellence, forward thinking, and fostering a culture of growth. This year's AP offerings are listed below.

Our faculty fully comprehends the unique demands of a dual curriculum and, simultaneously, strives to deliver an enriched educational experience. We expect all students to take their studies seriously and will set that tone as the year begins. Achieving success in the curriculum we have outlined here hinges on the dedicated efforts of our faculty, as well as the active cooperation of our students. I am committed to ensuring that our teachers fulfill their responsibilities, and I kindly request your support in motivating your sons to do their part.

Finally, our teachers are eager to engage with you to best serve our students. You will find their contact information below for your convenience. Please do not hesitate to reach out to me with any questions, concerns, or recommendations. Your feedback and involvement are greatly appreciated!

Rabbi Chaim Perkowski
General Studies Principal
cperkowsky@yoec.edu



ENGLISH I, ENGLISH III, AP ENGLISH LANGUAGE MR. CHRISTOPHER DIMOPOULOS

cdimopoulos@yoec.edu



English I (9th Grade)

English 1 focuses on improving overall reading and writing skills through exploring common themes in literature. Students will gain knowledge of narratives and various literary devices used to create these narratives. Emphasis on close reading will develop a deep, precise understanding of the text. There will be a strong emphasis on spelling and vocabulary in preparation for the possible participation in the SAT exams.

Writing exercises will focus on improving overall mechanics and creating strong arguments. The study of literature will include American and world authors and in a variety of fiction and nonfiction. The study of literature will include American and world authors and in a variety of fiction and nonfiction.

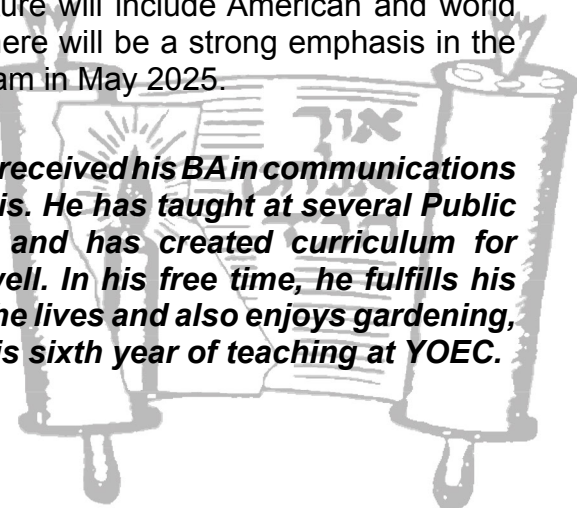
English III (10th Grade)

English 3 continues to focus on improving overall reading and writing skills through exploring various themes in literature with an increased emphasis on the American experience. Emphasis on close reading will develop a deep, precise understanding of the text. There will be a strong emphasis on spelling and vocabulary in preparation for the possible participation in the SAT exams. Students will continue to build knowledge of narratives and various literary devices used to create these narratives. Writing exercises will focus on improving overall mechanics and creating strong arguments. The study of literature will include American authors with a variety of fiction and nonfiction.

AP English (11th Grade):

AP English Language focuses on improving overall reading comprehension and analysis skills and self-expression through writing skills. Students will examine themes in literature and connect those themes to the modern world through personal and argument writing. Expository, creative and descriptive writing formats will be explored. There will be a strong emphasis on spelling and vocabulary in preparation for the possible participation in the SAT exams. Students will gain knowledge of narratives and various literary devices used to create these narratives. Writing exercises will focus on improving overall mechanics and creating strong arguments. The study of literature will include American and world authors and in a variety of fiction and nonfiction. There will be a strong emphasis in the second semester in preparing for the AP English exam in May 2025.

Chris Dimopoulos grew up in Chicago, Illinois and received his BA in communications from Northwestern University in Evanston, Illinois. He has taught at several Public and Private Schools throughout Los Angeles and has created curriculum for educational purposes in the private sector as well. In his free time, he fulfills his responsibilities as president at the Co-Op where he lives and also enjoys gardening, live theater and films. He is looking forward to his sixth year of teaching at YOEC.



BIOLOGY, CHEMISTRY, PHYSICS, ENGLISH IV, PSYCHOLOGY, AP PSYCHOLOGY

MR. ANTHONY CRUZ

acruz@yoec.edu



Biology:

Through a first-principles lens, the students in the Introduction to Biology course will evaluate multiple areas of life and its corresponding strata. With an in-depth understanding of the cell, its biochemical organization, and the scientific method, students will go onto apply this knowledge towards a cursory understanding of the human body.

Chemistry:

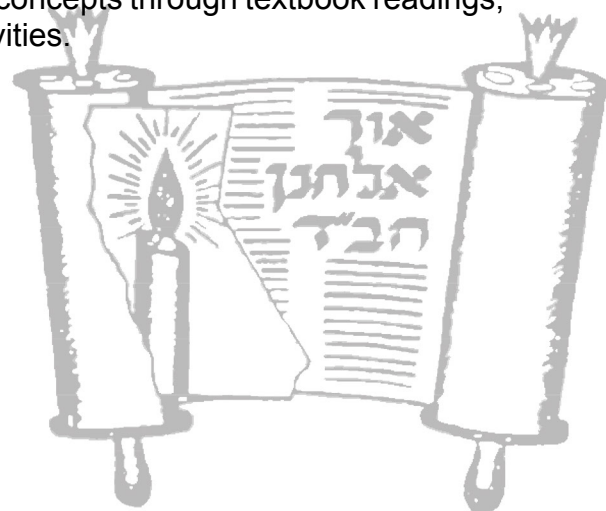
In the Introduction to Chemistry, students will learn about the fundamental unit of matter, the atom, and its macroscopic consequences. The real-world application of everyday chemical interactions and concepts will be extensively covered, and includes, but is not limited to: formulation of pharmaceuticals, usage of hydrocarbons in the automotive industry, and filtration processes in urban water systems.

ENGLISH IV:

In English IV, students will be challenged to understand the mechanics of not only their own writing, but that of other authors in the American literature space. These analyses will focus on vocabulary usage, syntax, thematic formation, and use of other literary tools in order to improve overall comprehension and execution in writing. Exercises will comprise the regular formulation of cogent, articulate, and sound arguments towards a given prompt.

Physics (11th Grade):

Physics will introduce students to the concepts of Motion in One Dimension, Two-Dimensional Motion and Vectors, Forces and the Laws of Motion, Work and Energy, Momentum and Collisions, Circular Motion and Gravitation, Fluid Mechanics, Heat, and Thermodynamics. Students will explore these concepts through textbook readings, online assignments, and hands-on laboratory activities.



BIOLOGY, CHEMISTRY, PHYSICS, ENGLISH IV, PSYCHOLOGY, AP PSYCHOLOGY

MR. ANTHONY CRUZ

acruz@yoec.edu



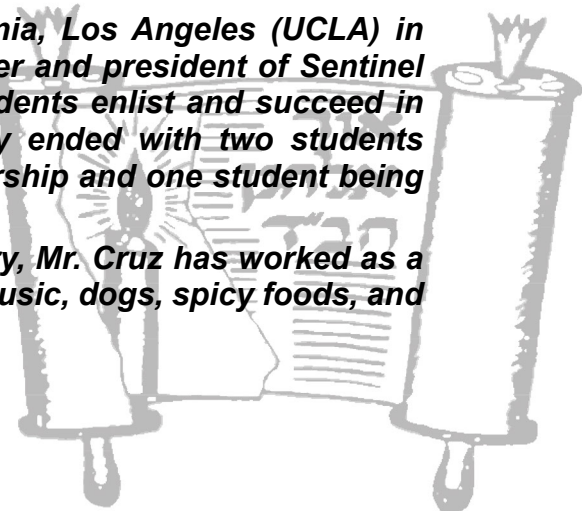
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Psychology, AP Psychology (9th Grade):

These are introductory courses that delve into psychological theories, research methods, and the diverse factors influencing mental processes. Students will engage with a variety of topics, including cognition, development, emotion, and social interactions, all while developing critical analytical skills. The courses encourage students to apply psychological concepts to everyday life, fostering a greater understanding of themselves and others. With a dynamic blend of theoretical knowledge and practical application, AP Psychology is taught at a college level and prepares students for the AP exam, while both classes inspire a lifelong interest in the complexities of human behavior and mental health.

Mr. Cruz graduated from the University of California, Los Angeles (UCLA) in 2020 with a BS in neuroscience. He was the founder and president of Sentinel Scholars, a program that assisted high school students enlist and succeed in dual-enrollment programs. The program ultimately ended with two students earning acceptance to UCLA with a full-ride scholarship and one student being admitted to the California Institute of Technology.

While pursuing a stake in the entertainment industry, Mr. Cruz has worked as a tutor and substitute teacher. He has a passion for music, dogs, spicy foods, and Frank Sinatra.



WORLD HISTORY, U.S. HISTORY, AP US HISTORY, GOVERNMENT AND ECONOMICS

MR. TED SIEGEL

tjsiegel@yoec.edu



9th grade World History:

World History, will focus on developments in the continents of Asia, Europe, North and South America. The course begins with the Neolithic Revolution. The second focus is on the earliest empires: the Egyptian, Babylonian, Assyrian, Chinese, and Persian empires. The third focus will be a study of the ancient Greek and Roman societies. The ideals of democracy are the main subjects in this section of the course.

10th Grade United States History:

The Modern Time: from Manifest Destiny to Superpower and Beyond

The course will follow the growth of our country from the dreams of Manifest Destiny to the reality of becoming a Superpower and beyond! Packed in between will be a critical analysis of the forces behind the Civil War and Reconstruction, leading to the Civil Rights Movement, followed by the Conservative movement. Advanced Placement students will have nightly reading homework and will usually complete one writing assignment per day.

10th Grade AP United States History:

The AP US History exam involves critical reading, writing, and in-depth analysis. It's not just about memorizing names and dates, but rather interpreting historical evidence quickly and accurately, recalling outside information on a topic, and synthesizing your ideas into a coherent argument.

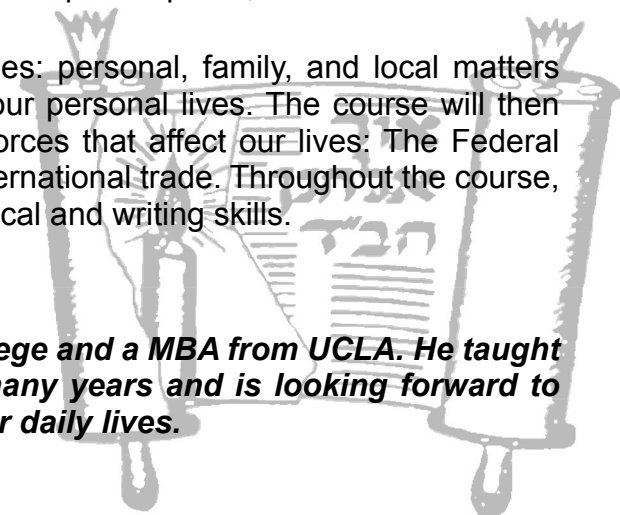
11th grade Government and Economics:

The 11th grade History Period will be divided up into 2 semester-long classes: Government and Economics.

Government will consist of 3 parts: philosophies of government, current political debates, and legal philosophies. Students will read from classic philosophers, and will learn to read legal-ese as they read from famous legal cases.

Economics will focus first on microeconomic issues: personal, family, and local matters concerning the uses and influence of money on our personal lives. The course will then move on to study some of the larger economic forces that affect our lives: The Federal Reserve, interest rates, the national deficit, and international trade. Throughout the course, emphasis is placed on developing students' analytical and writing skills.

Theodore Siegel has a BA from Dartmouth College and a MBA from UCLA. He taught at YOEC in the General Studies department many years and is looking forward to teaching how all of history has a purpose in our daily lives.



MATH TESTING AND REVIEW, AP COMPUTER SCIENCE PRINCIPLES

MR. ALAN SMUKLER

asmukler@yoec.edu



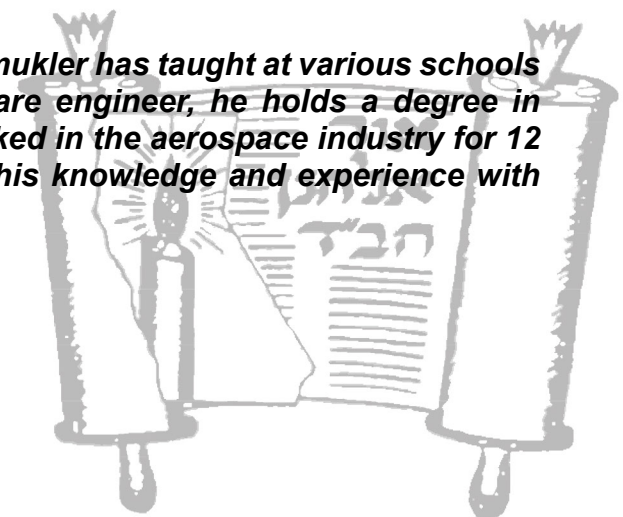
Math testing and Review (11th Grade):

This course has been designed generally for 11th graders who will soon be taking the SAT. The emphasis of this class is placed on test taking techniques and math skills. Instruction includes basic and sophisticated test-taking strategies, shortcuts, traps to avoid, and common types of test questions on the SAT. The course will meet every Sunday, and students are expected to arrive at each lesson with their SAT books in hand, with at least two pencils and paper. Moreover, as several students elect to defer the SAT test, the teacher works with the class to hone in on essential academic skills which they will utilize in any career path they choose, chiefly, helping to improve their math, verbal and reasoning skills.

AP Computer Science Principles (10th Grade):

AP Computer Science Principles is a course that teaches students the fundamentals of computer science. Students will learn about various programming languages, computer hardware and software, data structures, and algorithms. They will also explore the social and ethical implications of computing, such as cybersecurity, privacy, and the impact of technology on society. The course is designed to provide students with a broad understanding of computer science, and to prepare them for future studies or careers in the field.

Beginning his 24th year as an educator, Mr. Smukler has taught at various schools in the Los Angeles area. As a former software engineer, he holds a degree in Computer Science, minoring in math. He worked in the aerospace industry for 12 years and is very passionate about sharing his knowledge and experience with young students.



PRE - ALGEBRA, ALGEBRA I, GEOMETRY

MR. ANTON HREBEC

ahrebec@yoec.edu



Pre - Algebra (9th Grade):

Pre-Algebra gives us a chance to evaluate where a student is at and how the course will prepare students for Algebra I next year. We will start working with whole numbers in the traditional ways. The next unit will focus on Number Theory where we expand numerical concepts. Fractions and Decimals will be the next two units. Both principles will be applied in traditional ways. Students will work on ratio and proportion and how you prepare for Algebra. Percent will be looked at next. Geometry will be introduced as formulas are used to solve problems. We will look at metric and customary measurement in how they are used in Algebra. We will look at other units of measure (area, volume, units of time) as well as graphing. Students will work on scale drawing, finishing up with a stern introduction to Algebra to finish the school year.

Algebra I (9th and 10th Grade):

This class will start with an introduction to Algebra. We will then venture into integers and rational numbers. The next unit will come to work with equations. The next unit will start working with inequalities. At this point, we dig deeper into Algebra by working on Exponents and Polynomials. The students will follow Polynomials into Factoring. Graphs and Linear Equations are the introduced. We expand on Equations by looking at the systemic function of them. We go back to Inequalities and apply Absolute Value to them. We go back to equations by applying both rational and radical expressions to them. We will apply more advanced forms of Algebra when we delve into relations and functions. The final unit introduces the students to quadratic equations, the building blocks of advanced Algebra and Trigonometry. Students will learn the terminology of Algebra and understand that Math becomes a language of its own.

Geometry (9th and 10th Grade):

While Algebra focuses on applied formulas, Geometry provides the logic of why we apply formulas. We start by introducing the tools of Geometry, followed by the reasoning and the proof. We apply reasoning to look at parallel and perpendicular lines. We then attack triangles, looking at congruency and the relationship within three line shapes. Quadrilaterals are then introduced as we look at topics of area and similarity. We introduce the Pythagorean Theorem when working with right triangle Trigonometry. We will spend time looking at the surface area and the volume of a variety of shapes. Circles enter the picture as we look at the shape that doesn't offer corners. We will finally look at transformations using graphing. Postulates and theorems will be prevalent throughout the learning process.

Mr. Hrebec comes from Texas where he was a classroom teacher, a special needs vocational coordinator, a high school vice principal and principal. He also developed programs working in the Texas Department of Criminal Justice that assisted adult inmates in attaining their GEDs. This is his third year working for in some capacity at YOEC. His aim is to provide students with the skills to be successful at higher levels of education.

ALGEBRA II, PHYSICS, AP PRE-CALCULUS

MR. RON VALMONT

rvalmont@yoec.edu



Algebra 2:

This course builds upon Algebra I and Geometry, delving deeper into algebraic concepts and their applications. Number systems, properties, and laws are reviewed before introducing functions and their role in equation solving. Absolute value equations and inequalities are explored. Real-world problem-solving is emphasized through various applications of algebraic equations. Exponents and logarithms are compared, and their use in modeling growth and decay is highlighted. Calculator proficiency is essential. Polynomials are studied, focusing on factoring techniques and solving linear and quadratic systems. Conic sections are explored graphically and algebraically. Rational and irrational algebraic functions are analyzed, including complex and imaginary numbers.

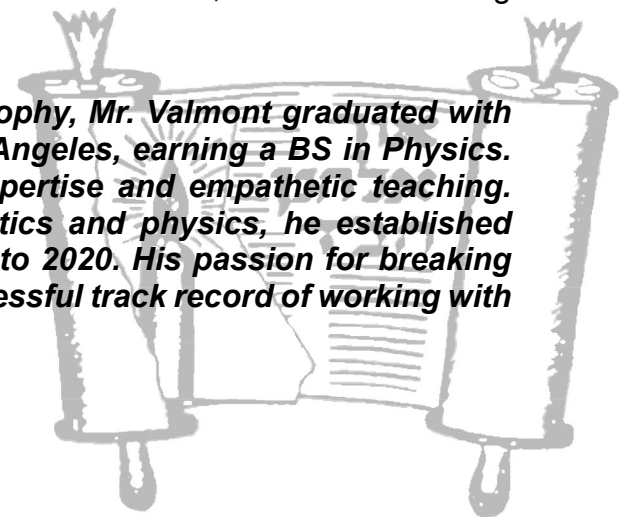
AP Physics 1:

AP Physics 1 is an algebra-based, introductory college-level physics course tailored for high school students. It covers foundational physics concepts such as Newtonian mechanics, work, energy, conservation, and waves. This class offers a strong foundation for further study in physics and STEM fields. Through classroom study, in-class activities, and inquiry-based laboratory work, students will develop a conceptual understanding of fundamental physical principles, apply mathematical reasoning to analyze phenomena, conduct experiments to explore physical laws, and effectively communicate scientific ideas.

AP Pre-Calculus (11th Grade):

AP Pre-Calculus is a new course that is designed to prepare students for college-level studies in math. This course covers topics such as functions, trigonometry, and limits, and builds upon the algebra and geometry skills that students have previously learned. As an independent study course, students will be responsible for managing their own learning and completing assignments on their own. This course is ideal for students who are self-motivated and have a strong interest in mathematics, and who are looking to challenge themselves academically.

With a foundation in mathematics and philosophy, Mr. Valmont graduated with honors from California State University, Los Angeles, earning a BS in Physics. He cultivates a unique blend of technical expertise and empathetic teaching. With over a decade-long career in mathematics and physics, he established and ran an online tutoring service from 2008 to 2020. His passion for breaking down complex concepts is evident in his successful track record of working with diverse learners.



HOLOCAUST STUDIES, DOCUMENTARY DATA AND ANALYSIS MR. DAN SCHUTZMAN

cschutzman@yoec.edu



Holocaust Studies (10th Grade):

The 10th-grade Holocaust Studies class has a profound mission: to provide students with a comprehensive understanding of the Holocaust, extending outside the scope of the years 1939-1945. It is imperative to explore the events leading up to, and following this period. Our class embarks on a journey through the historical roots of antisemitism, the harrowing pogroms, the repercussions of World War I, the ascent of the Nazi party, the multifaceted persecution faced by Jews in the pre-war era, actions taken by both Jewish and non-Jewish individuals, the immediate aftermath, and the enduring legacy of the Holocaust.

The primary objective of this class is to nurture future educators, especially at a time when the Holocaust is fading from living memory and regrettably becoming unfamiliar to many in the current generation.

While the Holocaust is often presented through the lens of despair and immeasurable loss, it is essential to recognize that within these darkest moments, numerous stories of heroism and the remarkable efforts of Jews to survive also emerge.

Mr. Schutzman will be teaching the Holocaust Studies class for the 10th year at YOEC. In addition to teaching this class, he runs an educational services company providing academic support for students of all ages and needs.



ENGLISH II, NARRATIVE ARCHETYPES

MR. NOAH DORSEY

ndorsey@yoec.edu



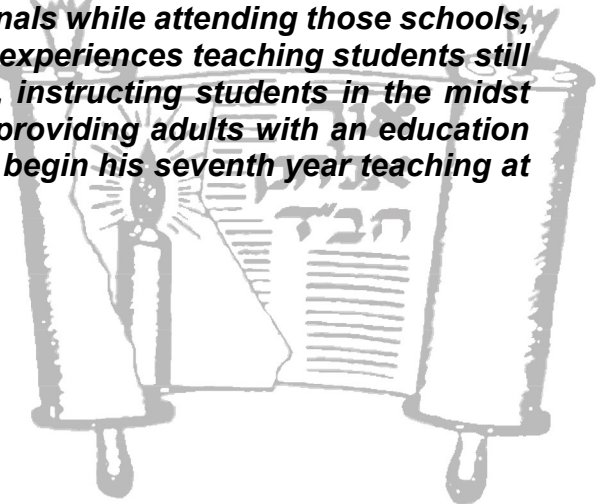
English II (11th Grade):

This course challenges students to improve their written and oral communication skills, while strengthening their ability to understand and analyze texts and literature in a variety of genres. Students will build on their grammar, usage, and mechanics skills with in-depth study of sentence analysis and structure, agreement, and punctuation. Each class will consist of a lecture followed by an in depth conversation of the material. This will require all students to engage with each other and challenge themselves academically. Every session will also have a written assignment, which will either be due at the end of class or will be a long-term assignment that is worked on over the course of many classes.

Narrative Archetypes (10th Grade)

This class will instruct students about tropes, stereotypes and characters. Students will learn how literary representations of fictional and depictions of actual people differ depending on the writer and what goals one is trying to achieve. They will be able to get a better grasp of how to create dynamic representations of their subjects (as opposed to flat ones) and find a new respect for how figures are depicted in fiction and nonfiction. They can take these new pieces of knowledge into the real world by becoming more adept and aware of how they write about themselves or when critiquing others' work.

Mr. Dorsey has been teaching for close to a decade in a variety of diverse and dynamic academic environments with students as young as first grade all the way to college. He has achieved a Bachelor of Arts in English from the University of Colorado at Boulder and a Master of Creative Writing from Goddard College. He has been published in multiple scholastic journals while attending those schools, as well as some other local publications. With experiences teaching students still enduring adolescence in elementary schools, instructing students in the midst of achieving maturity in middle schools, and providing adults with an education in high schools and colleges, Mr. Dorsey is to begin his seventh year teaching at YOEC.



COMMUNICATIONS AND CURRENT EVENTS

MR. CAREY UHL

cuhl@yoec.edu

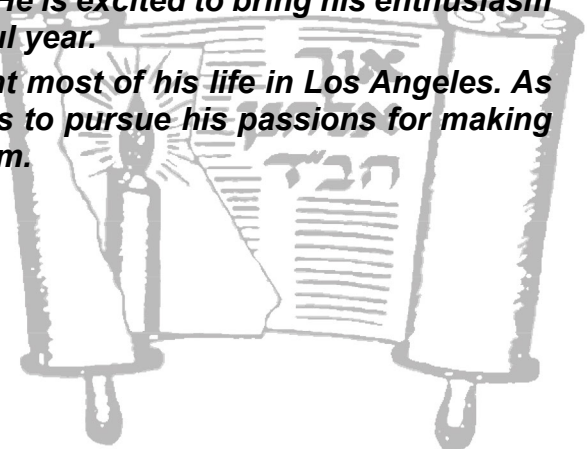


Communication & Journalism (9th Grade):

The Communications & Current Events class is a dual topic course which blends teaching effective communication skills via oral and written expression, and examining weekly current event issues. Students will explore communication styles through body language, vocal tones, and how situational environments shape the meaning behind what is communicated. Students will also learn about current event topics by reading different points of view on a given event and how to digest what one consumes from the varying forms of media outlets. Moreover, we will incorporate what we learn in both Communication and the Current Event component to improve the students' writing skills through writing prompts, worksheets, and debating current event topics. Students in this class will emerge with improved writing skills, enhanced vocabulary, fundamental understanding of communication styles in both verbal and non-verbal, and enjoy robust debate ideas with one another.

Carey Uhl holds a Bachelor of Arts in English from Loyola Marymount University and a Master's degree in English from Vanderbilt University. Carey excels in creating a learning atmosphere that promotes critical thought and engagement, building strong connections with his students, and implementing differentiated instruction to ensure that each student has the opportunity to succeed. He is excited to bring his enthusiasm for teaching to YOEC and looks forward to a fruitful year.

Carey Uhl grew up in Pasadena, CA, and has spent most of his life in Los Angeles. As he enters his fourth year of teaching, he continues to pursue his passions for making music and creating visual art outside the classroom.



Policy Regarding attendance and behavior IN GENERAL STUDIES

Attendance and proper behavior are essential to a productive learning environment and are required of every student in our school. In order to make the connection more clear, the following policy is going into effect:

Students are not to miss class without prior permission. A student who misses class without prior permission will have his semester grade in that class lowered by one grade level (e.g. B to B-) for each occurrence. Prior permission is obtained only through Rabbi Farkash, Rabbi Friedman or Rabbi Perkowski. Being picked up by a parent, or informing a teacher or a friend is not sufficient. A student who brings a valid note in after the absence will be excused the first time but if repeated, the grade will be lowered.

Three tardies is equivalent to one unexcused absence. Leaving class early is an unexcused absence.

Classes missed without permission will also need to be made up between 2:15 and 3:00 on a following day.

Similarly, behavior affects your grade directly. The first pink slip given in any class will serve as a warning. Each subsequent pink slip will result in lowering of the grade in that class one level.

While we expect everyone to comply with these rules, if a student does receive a pink slip or has an unexcused absence, an email will be sent to the parents and a note will be placed in the student's file. As a reminder, students need all of their general studies classes to receive a diploma, failed classes must be replaced by an approved outside course, taken on the students own time at the family's expense.



FACULTY CONTACT INFORMATION

General Studies Principal

Rabbi Chaim Perkowski

323.937.3763 x 215

Cell: 310.766.1659

cperkowski@yoec.edu

Communications and Current Events

Mr. Carey Uhl

cuhl@yoec.edu

Pre – Algebra, Algebra I, Geometry

Mr. Anton Hrebec

ahrebec@yoec.edu

English I, English III, AP English Language

Mr. Christopher Dimopoulos

cdimopoulos@yoec.edu

Geometry, Algebra II, Physics, AP Pre-Calculus

Mr. Jeremy Noah

jnoah@yoec.edu

English II, Narrative Archetypes

Mr. Noah Dorsey

ndorsey@yoec.edu

Biology, Chemistry, English IV, Physics, AP Psychology, Psychology

Mr. Anthony Cruz

acruz@yoec.edu

Algebra II, Physics, AP Pre-Calculus

Mr. Ron Valmont

rvalmont@yoec.edu

World History, U.S. History, AP US History, Government and Economics,

Mr. Ted Siegel

tsiegel@yoec.edu

Holocaust Studies

Mr. Dan Schutzman

cschutzman@yoec.edu

Math Testing and Review, AP Computer Science Principles

Mr. Alan Smukler

asmukler@yoec.edu



Monday through Thursday Schedule, First Semester, September 2024

| | | 9A | 9B | 10A | 10B | 11A | 11B |
|----------|-----------|--|--|---|---|--|---|
| Period 1 | 2:30-3:10 | World History Mr. Siegel Room: 203A | Biology Mr. Cruz Room: 203B | English III Mr. Dimopolous Room: 205 | P.E. | Mincha 2:00 | |
| | | | | | | P.E. | |
| Mincha | 3:13 | | | | | | |
| Period 2 | 3:20-4:00 | P.E. | PE / Algebra I Mr. Hrebec Room: 206 | P.E. | U.S. History Mr. Siegel Room: 203A | AP English Language Mr. Dimopolous Room: 205 | English IV Mr. Cruz Room: 203B |
| Period 3 | 4:05-4:45 | English I Mr. Dimopolous Room: 205 | PE / Pre-Algebra Mr. Hrebec Room: 206 | Chemistry Mr. Cruz Room: 203B | | Government & Economics Mr. Siegel Room: 203A | |
| Period 4 | 5:00-5:40 | Geometry Mr. Hrebec Room: 206 | World History Mr. Siegel Room: 203A | Geometry Mr. Hrebec Room: 206 | English III Mr. Dimopolous Room: 205 | AP Physics Mr. Valmont Room: 204 | Physics Mr. Cruz Room: 203B |
| Period 5 | 5:45-6:25 | Biology Mr. Cruz Room: 203B | English I Mr. Dimopolous Room: 205 | AP US History Mr. Siegel Room: 203A | Algebra I Mr. Hrebec Room: 206 | Algebra II/ AP Pre-Calculus Mr. Valmont Room: 204 | |

Sunday Schedule September 2024

| | | 9A | 9B | 10A | 10B | 11 |
|----------|-----------|--|--|--|---|---|
| Period 1 | 3:15-4:40 | AP Psychology Mr. Cruz Room 203B | Communications and Current Events Mr. Uhl Room 203A | AP Computer Science Principles Mr. Smukler Room 206 | Holocaust Studies Mr. Schutzman Room 204 | English II Mr. Dorsey Room 205 |
| Period 2 | 5:00-6:25 | Communications and Current Events Mr. Uhl Room 203A | Psychology Mr. Cruz Room 203B | Holocaust Studies Mr. Schutzman Room 204 | Narrative Archetypes Mr. Dorsey Room 205 | Math Testing and Review Mr. Smukler Room 206 |

